教案一：語文《獨一無二的船》

活動形式：集體活動
活動目標
1. 認知目標：認識不同造型、不同物料製作的小船，明白每一艘小船都有獨特的特徵，淺白理解「獨一無二」的含義。
2. 情感目標：欣賞各式各樣的小船；樂意分享自己喜愛的小船；學會接納每個人創作與想法的差異，尊重不同。
3. 能力目標：嘗試運用「我的小船是 XX 做的，它有 XX」完整短句介紹小船，勇於說出自己小船的獨特之處。

活動準備
物質準備：不同種類小船圖像簡報（紙船、荷葉船、塑膠船、木塊船、貝殼船）、幼兒自製小船作品、多樣造船物料（彩紙、泡沫、樹葉、雪條棒）、作品展示台。
經驗準備：幼兒曾參與和小船相關的故事活動，認識多種造船物料，有製作小船的初步經驗。

活動過程
（一）溫習導入
回顧之前的小船故事：故事裡的小動物分別造出紙船、荷葉船。世界上還有各式各樣的小船，每一艘都有屬於自己的模樣。今天我們一起認識《獨一無二的船》。

（二）展開：欣賞觀察＋作品分享＋句式練習
1. 集體欣賞小船圖像簡報
逐張展示不同小船，引導幼兒觀察外形、製作物料、花紋細節，提問：「這艘小船是用甚麼做的？它和其他小船有哪裡不一樣？」幫助幼兒感受：每艘小船都不盡相同，這就是「獨一無二」。
2. 幼兒作品分享
把幼兒自製的小船擺放在展示台上。考慮部分幼兒膽小，除了上台分享，亦設小組輪流分享模式，減低表達壓力。引導幼兒嘗試使用示範句式：「我的小船是 XX 做的，它很特別。」
3. 想像創意說一說
擺放各類造船物料，幼兒自由揀選，構思心目中的小船，和身邊同伴講述自己小船的獨特設計。
4. 集體朗讀兒歌《我的小船真特別》
小紙船，荷葉船，泡沫小船浮水面，
每艘小船不一樣，獨一無二真好看。

（三）結束：總結反思
教師小結：不同物料、不同模樣的小船，都是獨一無二。就像每一位小朋友，各有長處與特點，我們要學會欣賞事物與同伴的不同。

活動反思
活動承接前期小船故事及手工經驗，幼兒具備足夠的已有經驗作基礎，樂於觀察和對比小船。大部分幼兒能夠嘗試使用完整短句介紹作品，分享環節互動氣氛良好。

可改善地方：部分幼兒膽怯，不願意在大組面前發言；少數幼兒只能夠描述顏色，未能講出小船獨特的地方。
改善方向：多採用小組、兩人互講的形式，降低公開表達的心理壓力；在語文區投放小船圖卡，豐富幼兒描述詞彙；於日常多安排小件物品介紹的口語小遊戲，循序鍛鍊表達能力。

活動延伸
1. 語文區：投放各式小船圖片，讓幼兒進行看圖講述。
2. 藝術區：持續提供造船物料，讓幼兒繼續創作屬於自己獨一無二的小船。

Language — One-of-a-Kind Boats

Activity format: Whole-group activity

Learning Objectives

1. Cognitive: Recognise boats of different shapes and materials. Understand that every boat has unique features and grasp the simple meaning of “one-of-a-kind”.
2. Affective: Appreciate different kinds of boats. Willing to talk about favourite boats. Learn to accept different ideas and creations from peers.
3. Skills: Use simple complete sentences e.g. “My boat is made of XX, it has XX”. Confidently describe special features of self-made boats.

Preparation

Materials: Slides showing various boats (paper-boats, lotus-leaf boats, plastic boats, wooden boats, seashell boats); children’s handmade boats; craft materials (coloured paper, foam, leaves, popsicle sticks); display stand.

Prior experience: Children have joined previous boat-related story activities. They know different boat-making materials and have basic boat-making experience.

Activity Procedure

1. Warm-up recap

Recall previous boat story: Animals made paper boats and lotus-leaf boats. There are many different boats in the world and each one looks special. Today we learn about *One-of-a-Kind Boats*.

2. Main activity: Appreciate, share and practise sentences

（1） Appreciate boat slides

Show different boats one by one. Guide children to observe shapes, materials and patterns. Ask: “What is this boat made of? How is it different from others?” Help children understand every boat is unique.

（2）Children’s work sharing

Place handmade boats on display stand. Besides front-of-class sharing, use small-group turn-taking to reduce speaking pressure. Encourage the sentence frame: “My boat is made of XX, it is special.”

（3）Creative idea-sharing

Provide craft materials. Children pick materials and imagine their ideal boat. Talk about special designs with nearby peers.

（4）Recite rhyme *My Special Boat*

Paper boat, lotus-leaf boat, foam boats float on the sea.

Every boat looks different, one-of-a-kind for you and me.

3. Conclusion

Every boat, made of different materials with different appearances, is one-of-a-kind. Just like every child has their own strengths. We should appreciate differences around us.

Reflection

Building on prior story and craft experience, children are motivated to observe and compare boats. Most can speak in simple complete sentences and sharing creates positive interaction.

Points for improvement: Some children are shy to speak in front of large group. A few can only describe colours and cannot point out unique features.

Suggestions: Use pair-talk and small-group sharing to lower anxiety. Place boat picture cards in language corner to expand descriptive vocabulary. Include short oral-sharing games in daily routines.

Extension Activities

1. Language corner: Boat pictures for picture-telling activities.
2. Art corner: Continuous supply of craft materials for children to create their own unique boats.